Curriculum Vita Stephen M. Smith

I. Personal

Business Address:

Dept. of Psychological Science e-mail: Stephen.Smith@ung.edu

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II. Education

1986-1990	University of Georgia	
1900 1990	Social Psychology Program	(Ph.D., 1990)
1984-1986	Mississippi State University	, , ,
	Clinical Psychology Program	(M.S., 1987)
1981-1984	University of Texas at Austin	
	Department of Psychology	(B.A., 1984)

III. Employment

2003 – Present	Professor of Psychology, University of North Georgia
1997-2003	Associate Professor of Psychology, North Georgia College & State University
1993-1997	Assistant Professor of Psychology, North Georgia College
1991-1993	NIMH Post-Doctoral Fellow, Ohio State University, Department of Psychology
1990-1991	Social Science Analyst, Program Evaluation and Methodology Division, United States General Accounting Office, Washington, DC

IV. Teaching

Courses Taught

<u> </u>	
HNRS 3000 - Honors Research Methods	PSYC 3150 - Social Psychology
PSYC 1030 - Leadership	PSYC 3430 - Theories of Personality
PSYC 1101 - Introduction to Psychology	PSYC 4650 - Group Dynamics
PSYC 1101H - Honors Intro to Psychology	PSYC 4690 - Organizational Behavior
PSYC 1102 – Intro to Psych Science	PSYC 4900 - Psychology Senior Seminar
PSYC 3070 - Statistics	PSYC 4970 - Senior Honors Thesis
PSYC 3080 - Research Methods	THS 3999 – Honors Thesis

V. Service

Service to the University

Honors Program Director, 2001 - 2019

Interim Psychology Department Head, 1996, 2005, 2008-2010

Faculty Senator 1996-2000 (at-large); 2003-2005 (departmental), 2006-2008(at-large)

Institutional Review Board Chair, 1994-2008

Psychology Department Search Committee Chair – 2004, 2008, 2009

Psychology Department Head Search Committee Chair - 2002

Psychology Department Head Search Committee Chair - 1996

Counseling Program Search Committee Chair - 2002

Hoag Lecture Series Committee Chair, 1999-2000

Honors Council, 1999-2019

Student Honors Committee Chair, 2006-2008

Journal for Undergraduate Research editor, 2002-2004, 2007

*Plus a wide variety of other committees

Service to the Community

- Volunteer coach for baseball, basketball and soccer in youth programs run by Lumpkin County Parks & Recreation Dept., 1998-2008
- President, Lumpkin County Elementary School Parent-Faculty Organization, 2003-2004
- Habitat for Humanity volunteer, 1993-present
- Relay for Life volunteer, 1995-present
- Lay clergy member, Episcopal Church of the Resurrection, 1995-present

VI. Research

(Entries marked with an asterisk include undergraduate student co-authors.)

Hartsfield, D., Burger, A., Dansby-Sparks, R., & Smith, S.M. (2022). The UNG Honors Program: A Commitment to Student Engagement, Service, and Scholarship. In Adams, K. R., Lansford, M., & Mayernick, J. (Eds.), *The University of North Georgia: 150 Years of Leadership and Vision*. Dahlonega, GA: University of North Georgia Press.

Jacobs, B.C. & **Smith, S.M.** (2015). Expanding an Honors program in the midst of institution consolidation. *Journal of the National Collegiate Honors Council*, *16*, 155-160.

Brubaker, P.N., Fearon, F.J., **Smith, S.M.**, McKibben, R.J., Alday, J., Andrews, S.S., Clarke, E., & Shaw, G.L. Jr. (2007). Sensitivity and specificity of the Blankenship FCE system's indicators of submaximal effort. *Journal of Orthopaedic & Sports Physical Therapy*,

Smith, S.M., Martin, L.L., & Kerwin, J.J. (2001). Inhibition and disinhibition of male aggression against females: A personality moderator approach. *Journal of Applied Social Psychology*, **31**, 170-190.

*Smith, S.M., & Woody, P.C. (2000). Interactive effect of multimedia instruction and learning styles. *Teaching of Psychology*, **27**, 220-223.

Smith, S.M., & Shaffer, D.R. (2000). Vividness can undermine or enhance message processing: The moderating role of vividness congruency. *Personality and Social Psychology Bulletin*, **26**, 769-779.

*McIntosh, W.D., **Smith, S.M.**, Bazzini, D.G., & Mills, P.S. (1999). Alcohol in the movies: Characteristics of drinkers and nondrinkers in films 1940-1989. *Journal of Applied Social Psychology*, **29**, 1191-1199.

- **Smith, S.M.**, McIntosh, W.D., & Bazzini, D.G. (1999). Are the beautiful good in Hollywood? An analysis of stereotypes on film. *Basic and Applied Social Psychology*, **21**, 69-81.
- McIntosh, W.D., Bazzini, D.G., **Smith, S.M.**, & Wayne, S.M. (1998). Who smokes in Hollywood? Characteristics of smokers in popular film from 1940 to 1989. *Addictive Behaviors*, **23**, 395-398.
- *Bazzini, D.G., McIntosh, W.D., Smith, S.M., Cook, S., & Harris, C. (1997). The aging woman in popular film: Underrepresented, unattractive, unfriendly, and unintelligent. *Sex Roles*, **36**, 531-543.
- Graziano, W.G., **Smith, S.M.**, Tassinary, L., Sun, C.R., & Pilkington, C.J. (1996). Does imitation enhance memory for faces? Four converging studies, *Journal of Personality and Social Psychology*, **71**, 874-887.
- **Smith, S.M.**, & Levin, I.P. (1996). Need for cognition and choice framing effects. *Journal of Behavioral Decision Making*, **9**, 283-290.
- *Smith, S.M., Norrell, J.H., & Saint, J.L. (1996). Self-esteem and reactions to ego threat: A (battle)field investigation. *Basic and Applied Social Psychology*, **18**, 395-404.
- **Smith, S.M.**, & Petty, R.E. (1996). Message framing and persuasion: A message processing analysis. *Personality and Social Psychology Bulletin*, **22**, 258-269.
- **Smith, S.M.**, & Shaffer, D.R. (1995). Speed of speech and persuasion: Evidence for multiple effects. *Personality and Social Psychology Bulletin*, **21**, 1051-1060.
- Petty, R.E., Haugtvedt, C.P., & **Smith, S.M.** (1995). Elaboration as a determinant of attitude strength: Creating attitudes that are persistent, resistant and predictive of behavior. In R.E. Petty & J.A. Krosnick (Eds.), *Attitude Strength: Antecedents and Consequences*, pp. 93-130. Hillsdale, NJ: Lawrence Erlbaum Associates.
- **Smith, S.M.**, & Petty, R.E. (1995). Personality moderators of mood congruency effects on cognition: The role of self-esteem and negative mood regulation. *Journal of Personality and Social Psychology*, **68**, 1092-1107.
- Wegener, D.T., Petty. R.E., & Smith, S.M. (1995). Positive mood can increase or decrease message scrutiny: The hedonic contingency view of mood and message processing. *Journal of Personality and Social Psychology*, **69**, 5-15.
- **Smith, S.M.**, & Haugtvedt, C.P. (1995). Implications of understanding basic attitude change processes and attitude structure for enhancing pro-environmental behaviors. In M.J. Polonsky & A.T. Mintu-Wimsatt (Eds.), *Environmental Marketing: Strategies, Practice, Theory, and Research*, pp. 155-176. Binghamton, NY: Haworth Press.
- **Smith, S.M.**, Haugtvedt, C.P., Jadrich, J.M., & Anton, M.R. (1995). Personality moderates responses to advertising sex appeals. *Advances in Consumer Research*, **22**, 735-739.
- Richardson, D.R., Hammock, G.S., **Smith, S.M.**, Gardner, W., & Signo, M. (1994). Empathy as a cognitive inhibitor of interpersonal aggression. *Aggressive Behavior*, **20(4)**, 275-289.
- **Smith, S.M.**, Haugtvedt, C.P., & Petty, R.E. (1994). Need for cognition and the effects of repeated expression on attitude accessibility and extremity. *Advances in Consumer Research*, **21**, 234-237.
- **Smith, S.M.**, Haugtvedt, C.P., & Petty, R.E. (1994). Attitudes and recycling: Does the measurement of affect enhance behavioral prediction? *Psychology and Marketing*, **11(4)**, 359-374.
- **Smith**, **S.M.** (1993). Does humor in advertising enhance systematic processing? *Advances in Consumer Research*, **20**, 155-158.
- **Smith, S.M.**, & Shaffer, D.R. (1991). Celerity and cajolery: Rapid speech may promote or inhibit persuasion through its impact on message elaboration. *Personality and Social Psychology Bulletin*, **17**, 663-669.
- **Smith, S.M.**, & Shaffer, D.R. (1991). Good moods and the inhibition of systematic processing: "Willing but not able, or able but not willing?" *Motivation and Emotion*, **15**, 243-279.
- McMillen, D.L., **Smith**, **S.M.**, & Wells-Parker, E. (1989). The effects of alcohol, expectancy, and sensation seeking on driving risk taking. *Addictive Behaviors*, **14**, 477-483.